



Global Health Challenges for Youth

1. Welcome

- a. Introductions.
 - i. Introduce officers.
 - ii. Introduce advisor.
 - iii. Introduce guests.
- b. Icebreakers — [Check out these ideas to kick off the meeting.](#)

2. Old business

- a. List all outstanding club projects from the last few months. What has been completed? What is still outstanding on any projects?
- b. Review project assignments and make sure every member is involved. Include guests as well.

3. New business — Global health challenges for youth

- a. UNICEF has been a longtime partner of the Kiwanis family. With UNICEF, Kiwanis has conducted two successful global campaigns for children — one to fight iodine deficiency disorder (IDD) and one to eliminate maternal and neonatal tetanus (MNT). Find out more information about the respective campaigns to eliminate [IDD](#) and [MNT](#). In addition, [watch this video](#) on the work to eliminate MNT.
 - i. Prior to the meeting, ask a club officer to visit [UNICEF's website](#) for statistics about child health throughout the world. Have that member share those statistics with the club.
 - ii. Prior to the meeting, ask another club officer to read about [UNICEF's work to fight coronavirus](#). Have them share what they learned with the club. Ask club members to share anything new they might have learned during this global pandemic.
 - iii. Ask another club officer to research coronavirus in the city, state or province and share what they learned with the club. What challenges related to this virus does the club's local area face?
 - iv. For help guiding a conversation about coronavirus with the club, visit UNICEF's article, "[How teachers can talk to children about coronavirus disease.](#)"
- b. Lead a discussion about the impact of coronavirus on club members' families, school and community.

i. Ask the club, “What can our Builders Club do to help?”

ii. Spend time brainstorming [service project ideas](#).

c. Gather club members’ ideas and determine what the club wants to do to help the school or community. Make a list of the steps needed and a timeline for the project(s).

4. Home project

a. Refer back to the projects review from earlier in the meeting and review assignments.

b. Assign members tasks for new project(s) to help support those affected by the coronavirus or other health challenges in the school and/or community. Ensure everyone is involved.

c. Save time for committees to set their meeting times.

5. Adjournment

a. Thank everyone for their participation, especially the guests.

b. Give details about the next meeting.

Usage Survey — As we look ahead, we would appreciate your input on the meeting kits. Please [take this survey](#) to give us your feedback and suggest any topics you would like to see on future kits!